



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Combine the Membership, Special Education, and Language Minority Collections

Purpose of the Collection

The purpose of the Membership (ME) collection is to obtain the Average Daily Membership (ADM) from each school. The ME includes count of Choice voucher students (DOE—MV) and Adult Learner Charter schools (DOE—MA). The ADM is used in the calculation of state tuition support funding for public, charter and choice voucher schools. The purpose of the Special Education (SE) collection is to obtain data on students that are receiving Special Education services. The data obtained through the SE collection are used for state tuition special education funding and for federal and state reporting and monitoring. The purpose of the English Learners and Immigrant Students (LM) collection is to obtain student information on English learners and immigrant students in order to provide a count of limited English proficient students to calculate funding for the Federal Title III program and the State Non-English Speaking Program. Furthermore, the data from the LM collection is used for providing a count of students for the Title III Significant Immigrant Influx Grant.

Current Deadline

Period 1

Collection	Count Day	Deadline	Signoff Deadline
Membership	September 18, 2015	September 30, 2015	October 14, 2015
Special Education	December 1, 2015	December 11, 2015	January 6, 2016
Language Minority	November 2, 2015	November 20, 2015	December 11, 2015

Period 2

Collection	Count Day	Deadline	Signoff Deadline
Membership	February 1, 2016	February 11, 2016	February 25, 2016
Special Education	April 1, 2016	April 18, 2016	April 25, 2016
Language Minority	Not Applicable	Not Applicable	Not Applicable

Recommendation

The DOE is recommending a two phased approach.

Phase 1 would be to move the Count Days for all 3 collections to the same day for Period 1, October 1 and the same day for Period 2, the first Monday in February. The Federal Pupil Enrollment date is October 1, so it would be best to either create similar language or refer to the Federal Law creating the Pupil Enrollment Date. By Federal Law, the Count Day for Special

Education must be between October 1 and December 1. Pushing the Membership Count Day back causes a delay with when the reconciliation tuition support payment can be made to the schools, therefore, pushing the unified Count Day back any further is not feasible. Currently, the Period 2 collection for Special Education is an informational count only.

Phase 2 would be to combine the collections into a single collection that collects the data needed by all three collections.

Legislative Action Necessary

Amend Indiana Code 20-43-4-2 to provide that the fall ADM count day is October 1. Amend 20-43-7-1(a) to provide that the amount of special education is based on the count of eligible pupils enrolled in special education programs on the fall and spring ADM counts per IC 20-43-4-3. Amend IC 20-43-4-9 to allow the Department to make adjustments in the same manner tuition support is adjusted.

The State Board of Education would also need to amend 511 IAC 1-3-1(h), which establishes the fall and spring counts for tuition support and special education.

Implementation Date of Change

If the General Assembly acts to make these changes, Phase 1 could be implemented for the 2016-2017 school year and Phase 2 could be implemented for the 2017-2018 school year.





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Student Residence Report (DOE – SR Collection)

Purpose of the Collection

Indiana Code 20-24-7-2 requires charter school authorizers to submit certain data that was previously necessary in order to determine the corporation of legal settlement of each student enrolled at a new charter school during its first year of operation. The Corporation of Legal Settlement was used to determine the first year state tuition support funding for new Charter Schools. The DOE—SR collection was used to collect this data from charter school authorizers. In 2015, the General Assembly changed the manner in which this tuition support is calculated and this data is no longer needed by the Department.

Current Deadline- September 18, 2015, and February 1, 2016 count dates

Phase 1: September 30, 2015 (signoff deadline October 14, 2015)

Phase 2: February 12, 2015 (signoff deadline February 26, 2015)

Recommendation

Eliminate the DOE—SR collection.

Legislative Action Necessary

Amend IC 20-24-7-2 and remove IC 20-24-7-2(a)(1)-(5) in order to remove the requirement that the Charter School Organizer submit the following data elements:

- 1. The number of students enrolled in the charter school.
- 2. The name and address of each student.
- 3. The name of the school corporation in which the student has legal settlement.
- 4. The name of the school corporation, if any, that the student attended during the immediately preceding school year.
- 5. The grade level in which the student will enroll in the charter school.

Also, the provision requiring the department verify the accuracy of the reported information should also be removed.

Implementation Date of Change

If the General Assembly acts to remove this language in the 2016 session, this data collection can be removed before the 2016-2017 school year.





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Consolidate Discipline Collection (DOE – ES Collection)

Purpose of the Collection

The purpose of this data collection is to gather student suspension, expulsion, and arrest data including whether the incident involved bullying, gang related activity, or firearms. IC 20-34-6 requires the Department of Education (DOE) to submit arrest data to the Legislative Council and the Criminal Justice Institute annually by August 1 of each year. IC 20-34-6 requires the DOE to post bullying data online annually. IC 20-26-18 requires the DOE to submit gang related data to the Governor and the Indiana General Assembly. IC 20-20-40-13 requires the DOE to include Restraint and Seclusion instances on each school's Annual Performance Report (APR). IC 20-20-8-8- requires the DOE to include suspension and expulsion data on the APR.

Current Deadline

The submission deadline for the 2015-2016 school year is August 4, 2016, with the signoff deadline being September 5, 2016.

Recommendation

For the 2014-2015 school year, schools had to report their arrest and bullying data separate from their expulsion and suspension data. Furthermore, the gang and restraint/seclusion data are a new requirement. The DOE recommends changing the Discipline Collection for 2015-2016 school year to include the arrest, bullying, gang, and restraint/seclusion data into a single collection. The DOE also recommends adding additional type codes for theft, sexual misconduct, technology misuse, and non-deadly weapons to make the data more meaningful than using the type of "other."

Legislative Action Necessary

No legislative action necessary

Indiana Department of Education Action Necessary

IC 20-26-18-6 (gang) requires schools to submit data before 6/1/17 and then before 6/2 each year thereafter. IC 20-34-6-1 (statistics related to bullying, arrests and contact with law enforcement) requires schools to submit data before 7/1 each year. Combine all data collections and conduct prior to 6/2 of each year in order to combine all ES data.

Implementation Date of Change

These changes are ready to be made for the 2015-2016 school year.